

**Sample of Classroom Norms / Principles**  
(Creating classroom culture vs policing People's Behavior)

**Community – Building Norms**

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|---|---|
| 1. Be fully present, self-responsible and self-challenging  | 8. Suspend judgment; Assume good intent but hold each other accountable   |
| 2. Lean into discomfort; be open; be vulnerable             | 9. Practice Both/And thinking rather than Either/Or thinking  |
| 3. Listen, listen, listen, and respond                      | 10. Treat the candidness of others as a gift: honor confidentiality<br><i>What's shared here, stays here; what's learned here, leaves here.</i> |
| 4. Speak from the "I" perspective                           | 11. Accept conflict and its resolution as a necessary catalyst for learning and change  |
| 5. Be crisp; say what is core                               | 12. Acknowledge our own diversity   |
| 6. Be comfortable with silence                              |   |
| 7. Take risks, be raggedy, make some mistakes – then let go |   |

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**SDLC / Braxton**

NEXT Page: Creating a Brave Space

# AN INVITATION TO BRAVE SPACE



Together we will create *brave space*  
Because there is no such thing as a “safe space” —  
We exist in the real world  
We all carry scars and we have all caused wounds.  
In this space  
We seek to turn down the volume of the outside world,  
We amplify voices that fight to be heard elsewhere,  
We call each other to more truth and love  
We have the right to start somewhere and continue to  
grow. We have the responsibility to examine what we  
think we know.  
We will not be perfect.  
This space will not be perfect.  
It will not always be what we wish it to be  
But  
It will be *our brave space together,*  
*and*  
*We will work on it side by side.*

by Micky ScottBey Jones

*[www.thepeoplessupper.org](http://www.thepeoplessupper.org)*