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| **LESSON PLAN Ref:** | **FLORIDA STANDARD: SS.7.C.2.4** | **Course Ref:** |  |

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| **Subject / Course:** | **7TH GRADE CIVICS** | | |
| **Topic:** | **CITIZENSHIP OBLIGATIONS AND 1ST AMENDMENT (EXPRESSION)** | | |
| **Lesson Title:** | **SIX HATS THINK TANK** | | |
| **Level:** |  | **Lesson Duration:** | **2 class periods** |

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| **Lesson Objectives:** |
| Students will evaluate the role of guns in American society. |

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| **Summary of Tasks / Actions:** |
| Students will be given 6 hats, all differening colors, with each color representing a different ideal pertaining to topic of Citizenship/Free speech. Blue Hat represents constant thinking pertaining to the topic. The Red Hat represents gut reactions (whatever words come to mind when the word gun is mentioned) The White Hat represents just facts about the topic. The Black Hat represents any negatives pertaining to the topic. The Yellow Hat represents any positives pertaining to the topic. Th Green Hat represents solutions to whatever problem presented by said topic.  As students express their answers pertaining to each topic, students will add on interesting points from each hat they feel was interesting that was made by another student.  Students will then be placed in groups to collectively find a solution to the issue pertaining to the topic. Once each group has come up with their green hat solution, one representattive of each group will share the solutions with a representative of the other groups to then further evaluate the best possible solution to the problem. |

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| **Materials / Equipment:** |
| Pencil  Paper |

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| **References:** |
| Laptop (For green hat only) |

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| **Take Home Tasks:** |
| Students will research facts on the topics and answer the following prompt:  The First Amendment freedoms are broad, but they are not unlimited. Where would you draw the line between what should be protected and what shouldn’t? |