|  |  |
| --- | --- |
| Name: **Sphere Summit MS Humanities**School: **School** | Subject: **Subject**Date: **Date** |

Kathy Hayman, Christian Cauthon, Brian Surkan, Brad Gibson, BriAnne Wooodward, Linda Mattingly, Jim Girard, Stacey Loos

|  |  |
| --- | --- |
| **Standard(s):** *FSA/NGSS*  | **Assessment:** *Formative or Summative*  |

|  |
| --- |
| **Start with Synthesis Activity (DOK 2-3 or 3-4):**  Do we grow stronger from our differences?(Teacher specifies question to your specific content area)  |

|  |  |
| --- | --- |
| **Content Purpose:** *Reflects complexity (DOK 1, 2, 3, 4) of today’s cognitive processes and relates knowledge and skills to key concepts or facilitates integration of conceptual knowledge and skills.*  | **Language Purpose:**  *Specific vocabulary and content language the students will practice and connect with during the Accountable Team Task.* |
| **Accountable Team Task:**Brainstorm ways there are commonalities and differences amongst us.Give categories that are relevant to your content area for students to choose from.*Student teams use inquiry to consolidate and synthesize thinking by applying concepts and skills to a novel task at the appropriate level of complexity.*  | **Guided Instruction:**Perceptions are based on your experiences.Try to think from other points of view *Questions to uncover team misconceptions, and cues and prompts to scaffold team understanding. Opportunity for small group intervention and stretch.* |
| **Modeling Components:**Give examples of both strengths/negatives of commonalities and differences. How would you react if example. Show pictures of social situations. Prompt discussion on individual perceptions of situations. *“I” statements to share the expert thinking and reasoning required for a skilled reader, writer, and thinker to process information, solve problems, comprehend a text, etc. Provided as needed throughout the lesson.* | **Independent Learning Synthesis Task:**  Reflection on this exercise. Write a three-paragraph essay on the question, “Do we grow stronger from our differences?” Did initial perspective change? How so? *A novel task to refine skills and build expertise (often formative or summative assessment) and to practice fluencies.* |

|  |
| --- |
| **Resources/Materials:**  What texts, technology, and materials do the students and teacher need?  |