

Teaching Civic Culture in AP Government - Understanding our Rights and Responsibilities in a Republic  
Sphere Summit

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1. Information Literacy - teaching students how to determine reliable and accurate information for decision making and participation in our Republic — Use the vetted fact-checking websites like Politifact, Allsides, Opensecrets, ICivics, Washington Post Fact Checker
  - a. Source: <http://guides.lib.berkeley.edu/c.php?g=620677&p=4328357>
  - b. Game to Detect Fake News: <http://factitious.augamestudio.com/#/> ([article](#) about the game)
  - c. Game: [Newsfeed Defenders](#) at iCivics
2. Civility - The importance of civil dialogue
  - a. Harkness
  - b. Socratic Seminar,
  - c. Establishing the norms (listen to understand, speak with civility, etc.),
  - d. Civil dialogue tool kit, the videos from this conference,
  - e. Situation room activity - National Security Simulation,
  - f. Take a Stand
3. Implications of the rise of populism
  - a. Lesson on political spectrum - straight line and grid
  - b. Discuss the extremes
  - c. Make sure that students understand that ideological positions can move over time, particularly as respects the political parties and the fringes
  - d. Rejection of “the other”
  - e. Populism is a rejection of pluralism; almost participatory democracy run amok
4. Constitutional Literacy
  - a. Importance of civic education based on the U.S. constitution and rule of law
  - b. What are the rules and structure of how things get done or should be done
5. Civil Society
  - a. Respect for individual freedoms
  - b. Importance of engagement in society
  - c. Civic responsibilities of all in the society