**Middle School History**

Seek to understand before trying to be understood - part of the discussion about guidelines for civil discourse. Students must articulate arguments on the other side of an issue.

Confirmation bias - have students read a short article with the headline removed - they develop their own headline -

View/discuss Ted Talk “Chimamanda Ngozi Adichie: The danger of a single story”

Read/discuss an excerpt of “Body Ritual Among the Nacirema”

- use resources from the Decision Education Foundation to introduce concepts

Hate Speech - Is it protected by the Constitution? Tip: Use a variety of case studies to illustrate the challenges of protecting speech we may disagree with.

Have students write about what they would do in those situations.

Civil Society vs Collectivist Society

-use the cultural mosaic vs cultural melting pot to explain

**Members present**: Lance Simon, Suzanne Perlis, Joel Penning, Christian Cauthon, Linda Mattingly, Tashena Melton, Jim Girard