**Workshops and Breakouts: Breakout Groups to Demonstrate and Share Classroom Applications**

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Concept Threshold Ideas from Participants:

* Problems may have more than one solution depending on one’s perspective
* The values we have in common
* Liberal societies rely on free speech and civil dialogue
* Our justice system is not adhering to the Constitution
* Constitution properly understood but not understood by Supreme Court—violence against other people
* The ability to share ideas freely
* Acknowledging and changing the language of having divisive discussions

Key Concept that can be Applied to US History:

* Ways to Engage in Civil Discourse
  + Showing two individuals who have differing viewpoints in US history, in each unit
    - Be aware that in history, sometimes there will be differing viewpoints that will be resolved (slavery, women’s right to vote, civil rights, etc.)
  + It is not necessary to agree on everything, rather understand each other
  + Express your opinions with probabilities
  + Establish the norms of civil discourse
    - Be aware that all of us have different backgrounds that can influence our opinions and don’t make assumptions
  + Turing Test—argue the opposing side
  + Sometimes there are more than two sides
  + Have a sense of humility and kind tone
  + Actively invite differing views
  + Be comfortable with the discomfort of ambiguity
  + Discuss moderation and show examples