**Workshops and Breakouts: Breakout Groups to Demonstrate and Share Classroom Applications**

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Concept Threshold Ideas from Participants:

* Problems may have more than one solution depending on one’s perspective
* The values we have in common
* Liberal societies rely on free speech and civil dialogue
* Our justice system is not adhering to the Constitution
* Constitution properly understood but not understood by Supreme Court—violence against other people
* The ability to share ideas freely
* Acknowledging and changing the language of having divisive discussions

Key Concept that can be Applied to US History:

* Ways to Engage in Civil Discourse
	+ Showing two individuals who have differing viewpoints in US history, in each unit
		- Be aware that in history, sometimes there will be differing viewpoints that will be resolved (slavery, women’s right to vote, civil rights, etc.)
	+ It is not necessary to agree on everything, rather understand each other
	+ Express your opinions with probabilities
	+ Establish the norms of civil discourse
		- Be aware that all of us have different backgrounds that can influence our opinions and don’t make assumptions
	+ Turing Test—argue the opposing side
	+ Sometimes there are more than two sides
	+ Have a sense of humility and kind tone
	+ Actively invite differing views
	+ Be comfortable with the discomfort of ambiguity
	+ Discuss moderation and show examples