

*This assignment is a “raise awareness” deal. It’s simply meant to give students some background on the topic. Probably not a full class period on the first day, so it would only “consume” 1.5 classes.*

## Day 1

What is hate speech? Or a hate crime? [In the educational world, this is akin to a “pre-test.” It’s a temperature check. No access to the internet—perhaps group work. If group work, one student must record answers.]

## Day 2

- Review student submissions from Day 1. [Care must be taken with this—you don’t want to run out of time.]
- Find three examples online searching the *News section* in Google. Don’t use the on below! (Either in groups or individually.)
- Copy and paste an example of a hate speech / hate crime law. Cite the reference by number, and specify whether it’s a state or federal law, etc. [Obviously, they’re using their iPads at

this point.]

- Read the following news item. <https://www.arabamericannews.com/2019/06/22/canadian-arab-businessman-awarded-2-5m-for-suffering-hate-speech/>
- Goldilocks style, decide whether the judgment was too low, just right, or too high.