Learning Objectives:

Students will be able to identify the 5 rights in the First Amendment.

Students will be able to define “free speech”.

Students will be able to tell a story that demonstrates their understanding of the right to free speech, as outlined in the First Amendment.

Materials:

1. Eight different articles on free speech rights, same topic/case but different perspectives: 2 conservative, 2 progressive, 2 libertarian, and 2 populist.
2. Pocket Constitutions for each student

Resources:

Law Related Education website and resources (<https://texaslre.org/>)

Procedure:

1. Have each table read their article.
2. Discuss the article at each table, following the discussion questions provided.
3. One student from each table reports out on the perspective given in their particular article.
4. “Take a Stand”: Students are asked to stand against the wall. Each table is identified as a particular point of view, and students are asked to move to the table that most represents their way of thinking on this issue.
5. Randomly ask students to defend their position.
6. Then ask students to move if their position has changed.
7. Discussion with whole class.

Evaluation:

Have students take “World’s Smallest Political Quiz” (<https://www.theadvocates.org/>). Have students graph their results.

Extension:

1. HW: Ask an adult what is a free speech issue they can remember? Write about it in tomorrow’s warmup?
2. Show video of flag burning. Ask students to evaluate the free speech issue using the labels of conservative, liberal, libertarian, and populist, write a paragraph on the issues provided and their perspective.