CATO Sphere Summit Lesson Plan

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Essential question – **What makes an effective argument?**

**Answer:**

1. Uses multiple valid sources and compare to others
2. Understand the bias of the source and know how they are using the argument
3. Is it timeliness
4. Source is drawing from valid, credible sources, that add to the argument
5. Prestige of the author was taken into account

Objectives

1. Students will be able to analyze two different view points
2. Students will be able to research valid documentation to support each argument
3. Students will be able to demonstrate an understanding of an opposing viewpoint in two paragraphs.
4. Students will be able to work together to create a T-Chart

Procedure

1. Students find highly debated topics and teacher redistributes them to different students
2. Students research different sides to the topics, and analyze each document, to answer the question “what makes this argument effective?”
3. Students will then pick the side they disagree with to write a two paragraph explanation of the opposite side’s argument
4. Students will them be partnered up, and create a t-chart based on what made their sources effective
5. Have a classroom discussion and create a classroom list of what makes a source effective.