



## About the Contributors

**VINCENT GELOSO**, Senior Fellow of the Fraser Institute, is an Assistant Professor of Economics at George Mason University and earned his Ph.D. from the London School of Economics. Previously, he was assistant professor of economics at King's University College and Bates College. He earned his undergraduate degree from the University of Montreal.

Professor Geloso specializes in the measurement of living standards today and in the distant past. He combines his specialization in economic history with a specialization in political economy in order to explain differences in living standards over time and space. His most recent articles have been published in *Public Choice*, *Explorations in Economic History*, *European Review of Economic History*, *Contemporary Economic Policy* and *Southern Economic Journal*. He has also authored opinion articles in the *Journal de Montréal*, *Journal de Québec*, *National Post*, *Globe & Mail*, *Toronto Star*, *Gazette*, *Le Devoir*, *La Presse*, *Le Soleil*, and *Huffington Post Québec*.

**SIGNÈ DEWIND** has taught courses on economics, personal finance, entrepreneurship, and formal organizations. She was the K. W. Davis Visiting Lecturer at Trinity College, where she taught courses within the Formal Organizations minor. Prior to joining Trinity, she was the Project Director for the Stavros Center for the Advancement of Free Enterprise and Economic Education at Florida State University (FSU). Her role included advancing economic literacy through teaching, textbook and curriculum development, and programs. While at FSU she also served as Research Associate for the DeVoe Moore Center and taught courses for the Jim Moran College of Entrepreneurship. She is pursuing a Ph.D. in economics at Universidad Francisco Marroquín.

Signè is a member of the Mont Pelerin Society, and enjoys promoting economic literacy across North America—particularly through partnering with organizations such as the Fraser Institute and the Foundation for Economic Education to train educators via teacher workshops and webinars, and also engage with college and high school students via student seminars. In 2018 she authored the curriculum *Lessons in Economic Freedom*, which is used in the classrooms of educators in Canada and the US. She co-authored the textbook *Economic Episodes in Civics and American Government*, which was published in 2022.