Election Lesson

AP US HISTORY

POL 1.0, 2.0, 3.0
9.1.I, 9.2.II.A, 9.2.II.B, 9.2.II.C, 9.3.I, 9.3.II.A, 9.3.II.B, 9.3.II.C, 9.3.II.D.

AP US GOVERNMENT AND POLITICS

LOR 1-1.1, CON 1-1.3, CON 5-1.7, CON 2-1.8, CON 5-1.9, CON 3-2.4, CON 1-2.5, CON 1-2.7,
CON 2-3.12, MPA 1-4.1, MPA 3-4.2, MPA 3-4.3, MPA 4-4.4, MPA 3-4.5, MPA 3-4.6, MPA 1-5.1,
MPA 3-5.2, PMI 4-1.6, PMI 3-2.15, PMI 1-4.7, PMI 4-4.8, PMI 3-4.9, PMI 4-4.10, PMI 1-5.3, PMI
4-5.4, PMI 3-5.5, PMI 3-5.6, PMI 1-5.7, PRD 5-5.8, PRD 5-5.10, PRD 2-5.11, PRD 5-5.12,
PRD 2-5.13

AP ENGLISH LANGUAGE AND COMPOSITION


NATIONAL COUNCIL FOR THE SOCIAL STUDIES

1, 2, 3, 5, 6, 9, 10

AP ENGLISH LANGUAGE AND COMPOSITION

CLE - Claims and Evidence

COMMON CORE – ENGLISH LANGUAGE ARTS AND HISTORY/SOCIAL STUDIES

CCSS.ELA-LITERACY.RH.9-10.1
CCSS.ELA-LITERACY.RH.9.10.4
CCSS.ELA-LITERACY.RH.9-10.10
CCSS.ELA-LITERACY.RH.11-12.1
CCSS.ELA-LITERACY.RH.11-12.4
CCSS.ELA-LITERACY.RH.11-12.5
CCSS.ELA-LITERACY.RH.11-12.8
CCSS.ELA-LITERACY.RH.11-12.10

AMERICAN SCHOOL COUNSELOR ASSOCIATION

PS:A1.2 Identify values, attitudes and beliefs
PS:A1.5 Identify and express feelings PS:A1.6 Distinguish between appropriate and
inappropriate behavior PS:A1.7 Recognize personal boundaries, rights and privacy needs PS:A1.8 Understand the need for self-control and how to practice it PS:A2.1 Recognize that everyone has rights and responsibilities PS:A2.2 Respect alternative points of view PS:A2.3 Recognize, accept, respect and appreciate individual differences PS:A2.4 Recognize, accept and appreciate ethnic and cultural diversity PS:A2.6 Use effective communications skills PS:A2.7 Know that communication involves speaking, listening and nonverbal behavior PS:A2.8 Learn how to make and keep friends PS:B1.4 Develop effective coping skills for dealing with problems PS:B1.6 Know how to apply conflict resolution skills PS:B1.7 Demonstrate a respect and appreciation for individual and cultural differences PS:B1.8 Know when peer pressure is influencing a decision PS:C1.4 Demonstrate the ability to set boundaries, rights and personal privacy PS:C1.9 Learn how to cope with peer pressure PS:C1.10 Learn techniques for managing stress and conflict

CASEL

Self-awareness, self-management, responsible decision-making, social awareness, relationship skills

LEARNING OBJECTIVES:

• Students will be able to list 3 pillars of each major party’s platform

• Students will be able to identify distinctions between political party platforms

• Students will be able to evaluate party candidates using objective and subjective criteria

• Students will compare and contrast political goals and candidates and make a defensible choice

• Students will select a candidate and explain their reasoning in clear writing

• Students will analyze components of a political platform in clear writing

• Students will exchange competing political ideas in a civil manner

• Students will be able to differentiate between an academic argument and a personal attack

• Students will be able to define ad hominem attacks and to differentiate between this kind of logical fallacy and a sound argument.

• Students will practice written and interpersonal communication, using appropriate social skills.