

Election Lesson

AP US HISTORY

POL 1.0, 2.0, 3.0

9.1.I, 9.2.II.A, 9.2.II.B, 9.2.II.C, 9.3.I, 9.3.II.A, 9.3.II.B, 9.3.II.C, 9.3.II.D.

AP US GOVERNMENT AND POLITICS

LOR 1-1.1, CON 1-1.3, CON 5-1.7, CON 2-1.8, CON 5-1.9, CON 3-2.4, CON 1-2.5, CON 1-2.7, CON 2-3.12, MPA 1-4.1, MPA 3-4.2, MPA 3-4.3, MPA 4-4.4, MPA 3-4.5, MPA 3-4.6, MPA 1-5.1, MPA 3-5.2, PMI 4-1.6, PMI 3-2.15, PMI 1-4.7, PMI 4-4.8, PMI 3-4.9, PMI 4-4.10, PMI 1-5.3, PMI 4-5.4, PMI 3-5.5, PMI 3-5.6, PMI 1-5.7, PRD 5-5.8, PRD 5-5.10, PRD 2-5.11, PRD 5-5.12, PRD 2-5.13

AP ENGLISH LANGUAGE AND COMPOSITION

CLE 4.A, CLE 3.A, CLE 3.C, CLE 4.A, CLE 4.B, CLE 4.C, RHS 1.B, RHS 2.B, REO 6.A, REO 5.A, REO 6.A, REO 6.B, REO 6.C, RHS 2.A, STL 8.A, STL 8.B, STL 8.C.

NATIONAL COUNCIL FOR THE SOCIAL STUDIES

1, 2, 3, 5, 6, 9, 10

AP ENGLISH LANGUAGE AND COMPOSITION

CLE - Claims and Evidence

COMMON CORE – ENGLISH LANGUAGE ARTS AND HISTORY/SOCIAL STUDIES

CCSS.ELA-LITERACY.RH.9-10.1
CCSS.ELA-LITERACY.RH.9.10.4
CCSS.ELA-LITERACY.RH.9-10.10
CCSS.ELA-LITERACY.RH.11-12.1
CCSS.ELA-LITERACY.RH.11-12.4
CCSS.ELA-LITERACY.RH.11-12.5
CCSS.ELA-LITERACY.RH.11-12.8
CCSS.ELA-LITERACY.RH.11-12.10

AMERICAN SCHOOL COUNSELOR ASSOCIATION

PS:A1.2 Identify values, attitudes and beliefs
PS:A1.5 Identify and express feelings PS:A1.6 Distinguish between appropriate and



inappropriate behavior PS:A1.7 Recognize personal boundaries, rights and privacy needs
PS:A1.8 Understand the need for self-control and how to practice it
PS:A2.1 Recognize that everyone has rights and responsibilities PS:A2.2 Respect
alternative points of view PS:A2.3 Recognize, accept, respect and appreciate individual
differences
PS:A2.4 Recognize, accept and appreciate ethnic and cultural diversity
PS:A2.6 Use effective communications skills PS:A2.7 Know that communication involves
speaking, listening and nonverbal behavior PS:A2.8 Learn how to make and keep friends
PS:B1.4 Develop effective coping skills for dealing with problems
PS:B1.6 Know how to apply conflict resolution skills PS:B1.7 Demonstrate a respect and
appreciation for individual and cultural differences PS:B1.8 Know when peer pressure is
influencing a decision
PS:C1.4 Demonstrate the ability to set boundaries, rights and personal privacy
PS:C1.9 Learn how to cope with peer pressure PS:C1.10 Learn techniques for managing
stress and conflict

CASEL

Self-awareness, self-management, responsible decision-making, social awareness,
relationship
skills

LEARNING OBJECTIVES:

- Students will be able to list 3 pillars of each major party's platform
- Students will be able to identify distinctions between political party platforms
- Students will be able to evaluate party candidates using objective and subjective criteria
- Students will compare and contrast political goals and candidates and make a defensible choice
- Students will select a candidate and explain their reasoning in clear writing
- Students will analyze components of a political platform in clear writing
- Students will exchange competing political ideas in a civil manner
- Students will be able to differentiate between an academic argument and a personal attack
- Students will be able to define ad hominem attacks and to differentiate between this kind of logical fallacy and a sound argument.
- Students will practice written and interpersonal communication, using appropriate social skills.

