

# EDUCATION

## STATE LEGISLATORS SHOULD:

- Create a system of nonrefundable education tax credits for both parents' education costs for their own children and taxpayer donations to nonprofit scholarship funds to expand educational freedom and lower education costs;
- Encourage local education providers in the state to create and maintain a searchable expenditure and revenue website (model legislation provided in Appendix B of "They Spend WHAT? The Real Cost of Public Schools");
- Resist national curriculum standards and accountability systems that allow the federal government to usurp state and local authority over education.

## CATO RESOURCES:

- "[The Public Education Tax Credit](#)," by Adam B. Schaeffer, Policy Analysis 605 (December 5, 2007) (includes "The Public Education Tax Credit Act" model legislation) 3
- "[Choosing to Save: The Fiscal Impact of Education Tax Credits on the State of Nevada](#)," by Andrew J. Coulson (January 12, 2009) (includes the "[Fiscal Impact Calculator](#)") 47
- "[They Spend WHAT? The Real Cost of Public Schools](#)," by Adam B. Schaeffer, Policy Analysis 662 (March 10, 2010) (includes "Financial Transparency in Education Act" model legislation) 70
- "[Do Vouchers and Tax Credits Increase Private School Regulation?](#)" by Andrew J. Coulson, Cato Institute Working Paper #1 (October 5, 2010) 100
- "[Florida's Unheralded School Revolution](#)," by Adam B. Schaeffer, *The Wall Street Journal* (April 30, 2010) 127
- "[Behind the Curtain: Assessing the Case for National Curriculum Standards](#)," by Neal McCluskey, Policy Analysis 661 (February 17, 2010) 129
- "[Virginia's Right to Resist National Standards](#)," by Neal McCluskey, *The Richmond Times-Dispatch* (August 21, 2010) 154

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